

Alternative Credit Options

In addition to regular classroom-based instruction, students may earn credit through the following means.

Virtual/Online Courses

Students in grades 7-12 may register with agencies accredited by a State of Idaho approved accreditation association, such as the Idaho Digital Learning Academy upon recommendation from the school counselor or administrator. Credit from an online or virtual course may be earned only in the following circumstances:

- A. Students need to make up credits in order to graduate on schedule;
- B. The course is not offered at the high school, including advanced placement or dual credit courses;
- C. Although the course is offered at the high school, the student will not be able to take it due to an unavoidable scheduling conflict;
- D. The principal, with agreement from the student's teachers and parent/guardians, determined the student requires a differentiated or accelerated learning environment;
- E. The students want to accelerate their academic program by taking additional courses to facilitate early graduation;
- F. The students are excused from being physically present on the campus of their school of record for an extended period of time.

As determined by school policy, students applying for permission to take a virtual course shall complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the maturity level needed to function effectively in an online learning environment. In addition, the express approval of the principal/designee shall be obtained before a student enrolls in a virtual course.

Unless otherwise approved by the principal/designee, students taking such courses must be enrolled in the District and take the courses during the regular school day at the school site.

The school must receive an official record of the final grade before credits earned for coursework completed through virtual or online instruction will be recognized.

Correspondence Courses

The District will permit a student to enroll in an approved correspondence course from a State of Idaho approved accreditation association, in order that such a student may include a greater variety of learning experiences within the student's educational program.

High school students may earn credits, through correspondence to be applied toward graduation requirements. Only courses offered by institutions recognized by the Board will be accepted. The express approval of the Principal shall be obtained before the course is taken.

Credit for correspondence courses may be granted provided the following requirements are met:

1. prior permission has been granted by the principal; and
2. the program fits the education plan submitted by the regularly enrolled student;

An official record of the final grade must be received by the school before a diploma may be issued to the student.

Work Study

Credit for work experience may be offered when the work program is a part of and supervised by the school. Students will be allowed to take a maximum of two (2) credits of work study their junior year and two (2) credits of work study their senior year.

Additional Credits

Credit towards graduation requirements may be granted for other courses from accredited programs, such as summer school, university courses, and correspondence courses.

Cross Reference: 2396	Idaho Digital Learning Academy/Salmon River Savage Academy
2701 & 2701P	High School Graduation Requirements
3030	Part Time Attendance/Dual Enrollment

Legal Reference: I.C. §33-5501, et seq. Idaho Digital Learning Academy

Policy History:

Adopted on: October 19, 2009

Revised on: