

Textbooks and Other Curricular Materials Selection and Adoption

Textbooks and other curricular materials may be subject to adoption by the Board.

The selection and review of textbooks and other curricular materials proposed for adoption by the Board is open to public involvement. The Board may adopt a curricular materials adoption committee for the purpose of advising the Board on selection of curricular materials for use within the District that are not covered by the state curriculum materials committee. District parents/guardians, students, employees, and patrons may offer to participate on the non-supplemental materials adoption committee, which is appointed by the Superintendent or designee. At least one-fourth (1/4) of this committee must be comprised of persons other than public educators and trustees. All meetings of the committee shall be held in open session and be duly noticed. Curricular materials adoption committee meetings are open to the public.

The objectives stated in the Selection of Instructional and Library Materials Policy #2511 shall apply to the selection of textbooks and other classroom materials.

Non-supplemental materials used in pilot situations are not subject to Board adoption until the pilot is complete and the committee makes a recommendation. A pilot program shall continue for no longer than one school year unless it has Board approval.

This policy is used for choosing textbooks and other curricular materials, including instructional media such as software, audio/visual media and Internet resources, which are in general use by all teachers of a particular subject or course.

Cross-Reference: 2511 Selection of Instructional and Library Materials

Legal Reference: I.C. § 33-512A District Curricular Materials Adoption Committees
 I.C. § 33-118A Curricular Materials – Adoption Procedures

Policy History:

Adopted on: October 19, 2009

Revised on: