February 27, 2023

Dear Parents/Guardians:

The Idaho High School Activities Association sets eligibility rules for extracurricular activities at the high school level. Rule eight (8) contains the requirements for students to be, and remain, eligible for extracurricular activities. Rule 8-16 sets the eligibility requirements for non-traditional students. In part, rule 8-16-1 states, “To be in compliance with the section of Idaho Code 33-203 that provides for dual enrollment, the following interpretation will be used: Students who are enrolled in a nonpublic school shall be allowed to enroll in a public school for dual enrollment purposes. To be eligible for athletics or specific activities in the public school, the dual enrolled student must meet the following criteria:”

c. **In order for any nonpublic school student or public charter school student to participate in nonacademic public school activities for which public school students must demonstrate academic proficiency or eligibility, the nonpublic school or public charter school student shall demonstrate composite grade-level academic proficiency on any state board of education recognized achievement test, portfolio, or other mechanism as provided for in state board of education rules.** Additionally, a student shall be eligible if he achieves a minimum composite, core or survey test score within the average or higher than average range as established by the test service utilized on any nationally-normed test. **Demonstrated proficiency shall be used to determine eligibility for the current and next following school year.** School districts shall provide to nonpublic students who wish to take state tests or other standardized tests given to all regularly enrolled public school students. **Definition of Portfolio:** A collection of materials that documents and demonstrates a student’s academic and work-based learning. Although there is no standard format for a portfolio, it typically includes many forms of information that exhibit the student’s knowledge, skills, and interests. By building a portfolio, students can recognize their own growth and learn to take increased responsibility for their education. Teachers, mentors, and employers can use portfolios for assessment purposes and to record educational outcomes. An example of a portfolio evaluation instrument, is on the IHSAA website, idhsaa.org

d. It shall be the responsibility of the student to make all arrangements to take the required test and provide the principal of the school with the results of the test prior to being granted athletic eligibility at the public high school.

Non-traditional students wanting to participate in extracurricular activities at Salmon River High will need to demonstrate proficiency via one of the three methods indicated above in subsection (c). If students plan to demonstrate proficiency via the ISAT achievement test, please contact me so I can input their data into the system to ensure they are ready to test with us. We will be conducting ISAT testing in mid-April through early May. Students not meeting proficiency standards on the ISAT will need to submit a portfolio in order to demonstrate academic proficiency.

If students plan to demonstrate proficiency via a portfolio, they need to gather evidence of meeting grade level state standards in ELA, math, social-studies, and science. Portfolios need to be **submitted to me no later than May 15, 2023.** We will examine and score the portfolios by early June. If areas are found to be deficient, students will be able to submit additional evidence, and the portfolio will be re-evaluated.

Students enrolled in an accredited institution that teaches to the Idaho State Standards (e.g. iSucceed Virtual Schools) can demonstrate academic proficiency by submitting an updated official transcript.

Contact me should you have any questions.

Thank you,

Kyle Ewing